

WYOMING CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	—	—
Economically Disadvantaged	4	4	4	—	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Black or African American	—
Hispanic or Latino	—
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	70	136.4	3
	Math	70	127.9	3
	Science	49	206.1	3
	Combined	189	151.3	3
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Hispanic or Latino	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
White	ELA	68	137.5	3
	Math	68	128.7	3
	Science	47	210.6	3
	Combined	183	153	3
Students with Disabilities	ELA	21	97.6	4
	Math	21	69	4
	Science	9	188.9	4
	Combined	51	102	4
Economically Disadvantaged	ELA	37	124.3	4
	Math	37	124.3	4
	Science	26	186.5	4
	Combined	100	140.5	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	70	136.4	4
	Math	70	127.9	4
	Science	49	206.1	4
	Combined	70	151.3	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	2	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
White	ELA	68	137.5	4
	Math	68	128.7	4
	Science	47	210.6	4
	Combined	68	153	4
Students with Disabilities	ELA	23	89.1	4
	Math	23	63	4
	Science	10	170	4
	Combined	23	92.9	4
Economically Disadvantaged	ELA	37	124.3	4
	Math	37	124.3	4
	Science	26	186.5	4
	Combined	37	140.5	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	16,213	296	54.8	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	4	—	—
Hispanic or Latino	—	6	—	—
Multiracial	—	0	—	—
White	15,727	286	55	4
English Language Learners	—	0	—	—
Students with Disabilities	2,199	38	57.9	4
Economically Disadvantaged	9,066	160	56.7	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	96.5	70	136.4	100.6%	100.7%	117.3	158.7	200	4	4
	Math	108.3	70	127.9	112%	103.3%	119.4	159.7	200	4	4
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	99.3	68	137.5	103.3%	98%	115	157.5	200	4	4
	Math	110.1	68	128.7	113.7%	106.3%	121.9	161	200	4	4
Students with Disabilities	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	75.6	37	124.3	80.6%	90.7%	108.9	154.5	200	4	4
	Math	105.1	37	124.3	108.9%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	0	102	6	5.9%	0%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—
White	0	99	6	6.1%	0%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	—	30	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	53	4	7.5%	0%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	71	98.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	✓	69	98.6%
English Language Learners	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	38	–

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	71	98.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	✓	69	98.6%
English Language Learners	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	38	–

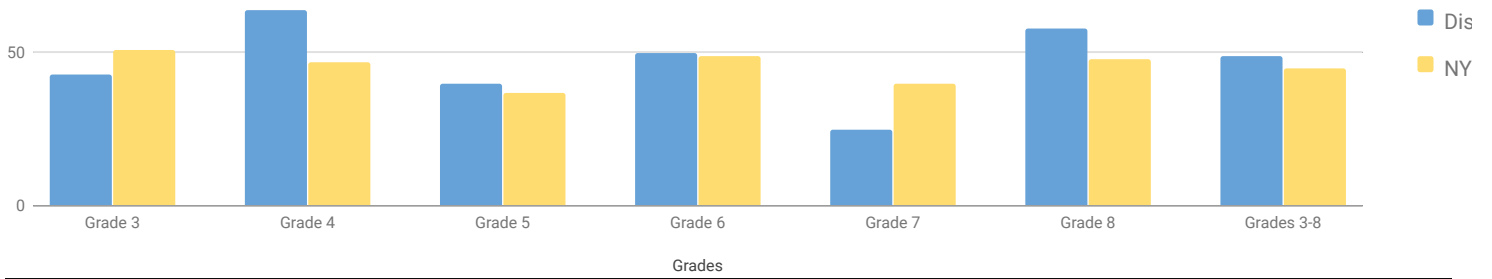
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	2	11%	1	100%	1	6%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

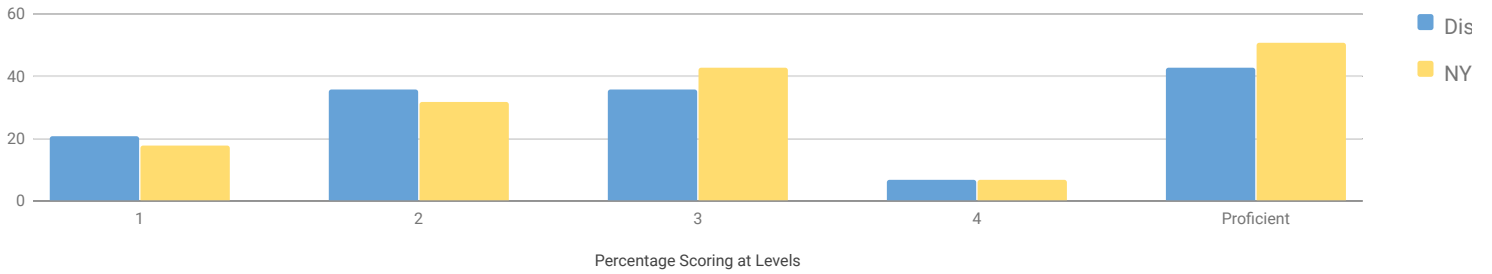
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	0	14	3	21%	5	36%	5	36%	1
Grade 4	0	14	3	21%	2	14%	7	50%	2	14%	9	64%
Grade 5	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
Grade 6	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Grade 7	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Grade 8	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
Grades 3-8	1	70	12	17%	24	34%	27	39%	7	10%	34	49%

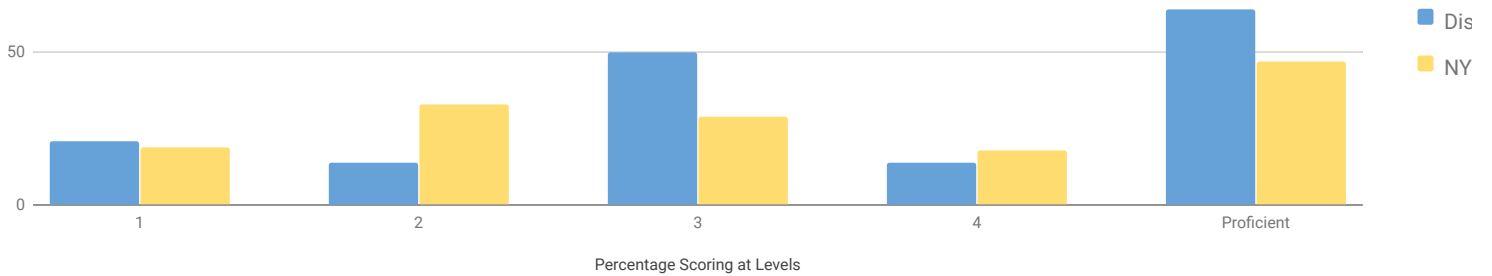
GRADE 3 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	3	21%	5	36%	5	36%	1	7%	6	43%
General Education	—	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	3	21%	5	36%	5	36%	1	7%	6	43%
Female	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
Male	0	9	3	33%	5	56%	1	11%	0	0%	1	11%
Non-English Language Learners	0	14	3	21%	5	36%	5	36%	1	7%	6	43%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	10	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	14	3	21%	5	36%	5	36%	1	7%	6	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	14	3	21%	5	36%	5	36%	1	7%	6	43%
Parent Not in Armed Forces	0	14	3	21%	5	36%	5	36%	1	7%	6	43%

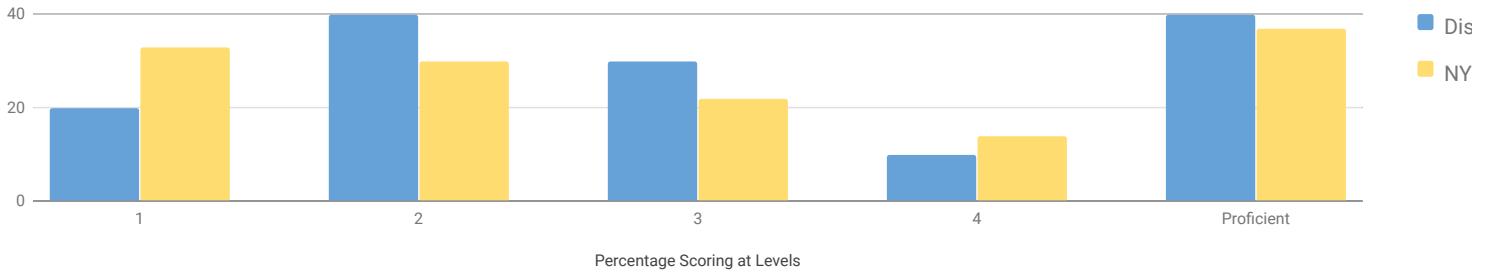
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	3	21%	2	14%	7	50%	2	14%	9	64%
General Education	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	0	14	3	21%	2	14%	7	50%	2	14%	9	64%
Female	0	8	1	13%	1	13%	4	50%	2	25%	6	75%
Male	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	0	14	3	21%	2	14%	7	50%	2	14%	9	64%
Economically Disadvantaged	—	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	14	3	21%	2	14%	7	50%	2	14%	9	64%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	14	3	21%	2	14%	7	50%	2	14%	9	64%
Parent Not in Armed Forces	0	14	3	21%	2	14%	7	50%	2	14%	9	64%

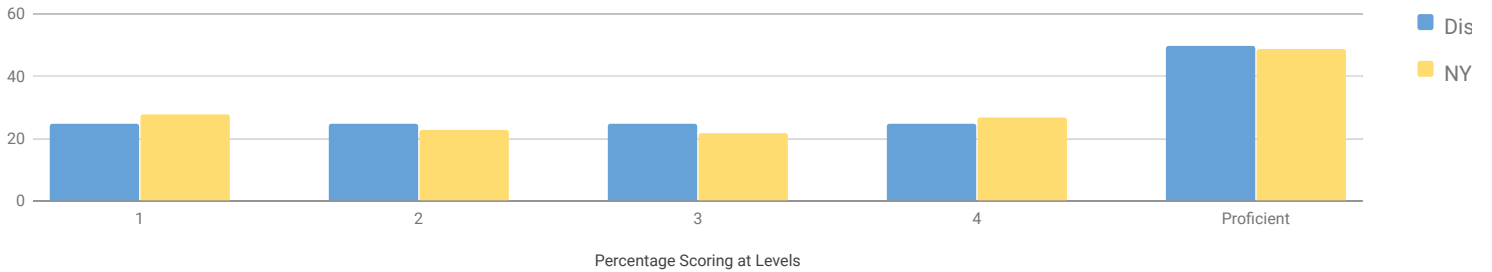
GRADE 5 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
General Education	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
Female	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Male	0	5	0	0%	3	60%	1	20%	1	20%	2	40%
Non-English Language Learners	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	9	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
Parent Not in Armed Forces	0	10	2	20%	4	40%	3	30%	1	10%	4	40%

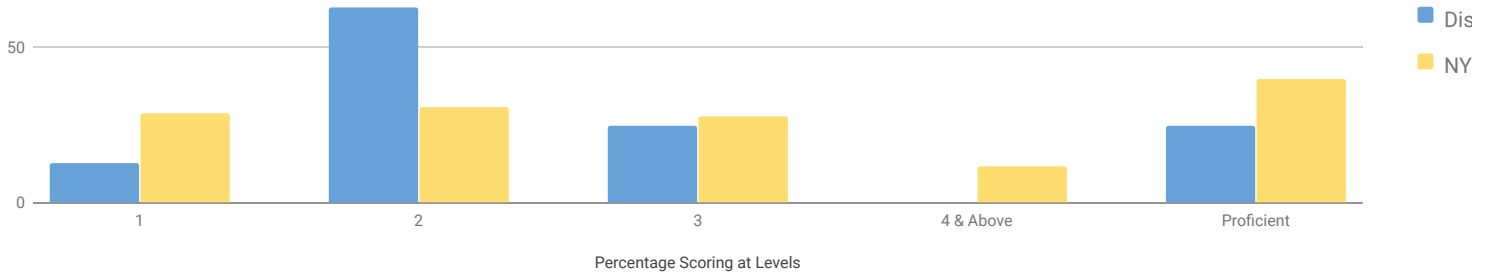
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
General Education	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Female	0	7	2	29%	0	0%	2	29%	3	43%	5	71%
Male	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learners	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Economically Disadvantaged	—	8	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Not Homeless	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Not in Foster Care	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Parent Not in Armed Forces	0	12	3	25%	3	25%	3	25%	3	25%	6	50%

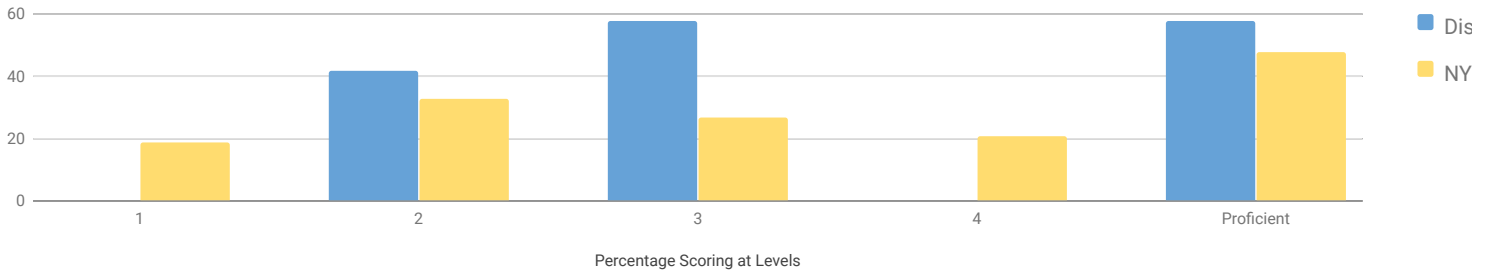
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
General Education	—	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Female	—	3	—	—	—	—	—	—	—	—	—	—
Male	—	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	—	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	7	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Parent Not in Armed Forces	0	8	1	13%	5	63%	2	25%	0	0%	2	25%

GRADE 8 ELA RESULTS

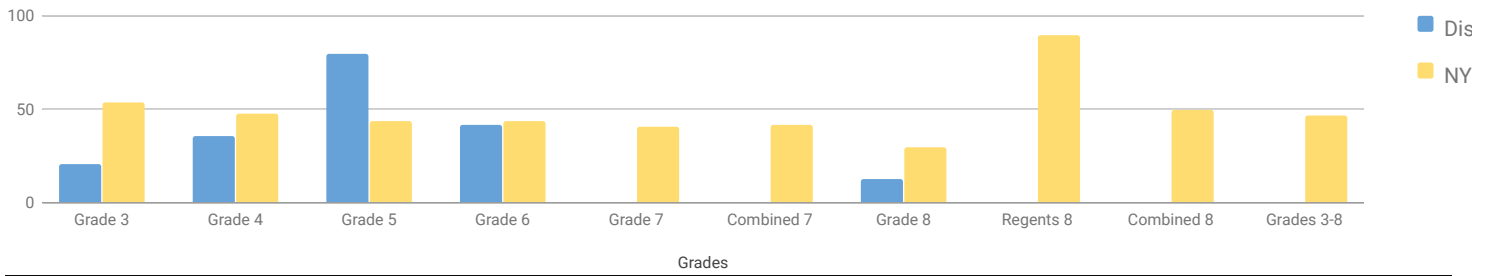


MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
General Education	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
Female	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Male	0	7	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learners	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
Not Homeless	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
Not in Foster Care	1	12	0	0%	5	42%	7	58%	0	0%	7	58%
Parent Not in Armed Forces	1	12	0	0%	5	42%	7	58%	0	0%	7	58%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

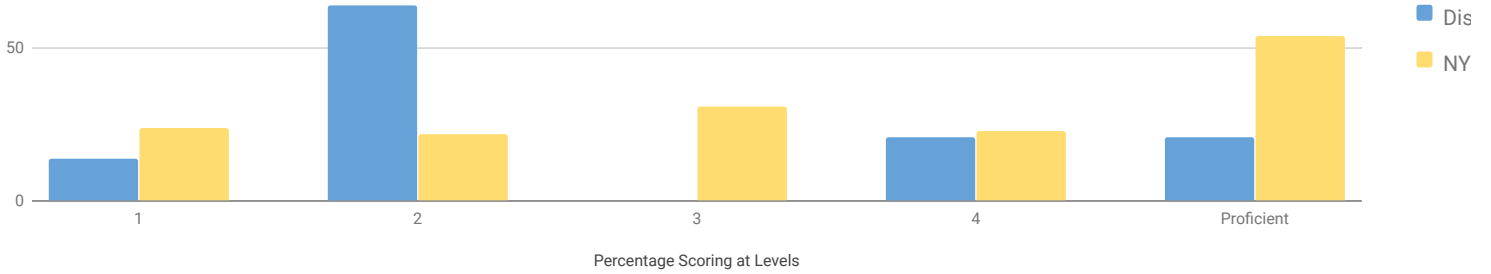
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	0	14	2	14%	9	64%	0	0%	3	21%	3	21%
Grade 4	0	14	2	14%	7	50%	2	14%	3	21%	5	36%
Grade 5	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
Grade 6	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
Grade 7	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
Combined 7	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
Grade 8	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	—	12	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	70	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

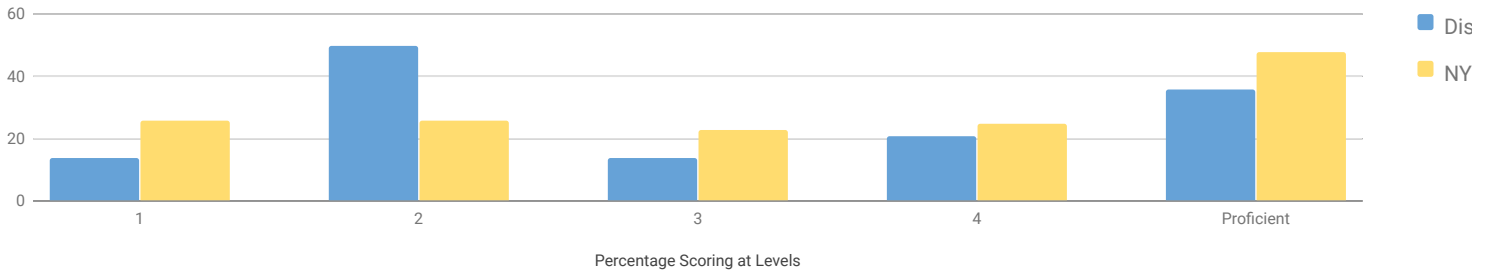
GRADE 3 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	2	14%	9	64%	0	0%	3	21%	3	21%
General Education	—	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	2	14%	9	64%	0	0%	3	21%	3	21%
Female	0	5	1	20%	1	20%	0	0%	3	60%	3	60%
Male	0	9	1	11%	8	89%	0	0%	0	0%	0	0%
Non-English Language Learners	0	14	2	14%	9	64%	0	0%	3	21%	3	21%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	10	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	14	2	14%	9	64%	0	0%	3	21%	3	21%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	14	2	14%	9	64%	0	0%	3	21%	3	21%
Parent Not in Armed Forces	0	14	2	14%	9	64%	0	0%	3	21%	3	21%

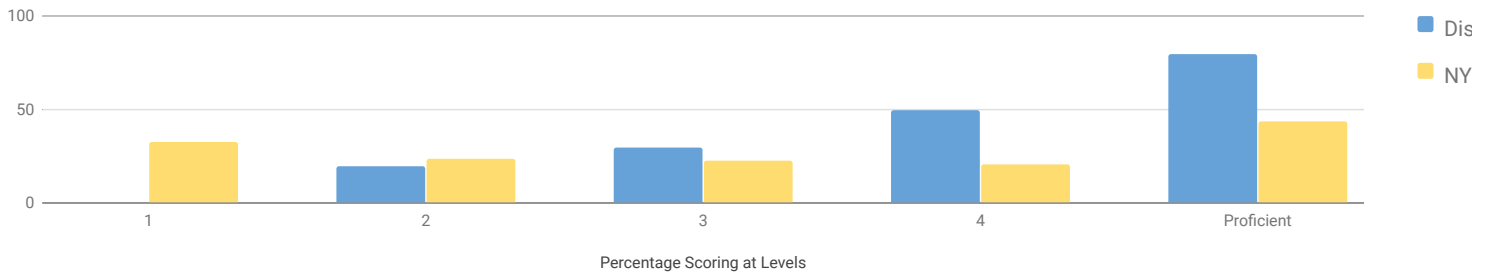
GRADE 4 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	2	14%	7	50%	2	14%	3	21%	5	36%
General Education	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	0	14	2	14%	7	50%	2	14%	3	21%	5	36%
Female	0	8	1	13%	4	50%	1	13%	2	25%	3	38%
Male	0	6	1	17%	3	50%	1	17%	1	17%	2	33%
Non-English Language Learners	0	14	2	14%	7	50%	2	14%	3	21%	5	36%
Economically Disadvantaged	—	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	14	2	14%	7	50%	2	14%	3	21%	5	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	14	2	14%	7	50%	2	14%	3	21%	5	36%
Parent Not in Armed Forces	0	14	2	14%	7	50%	2	14%	3	21%	5	36%

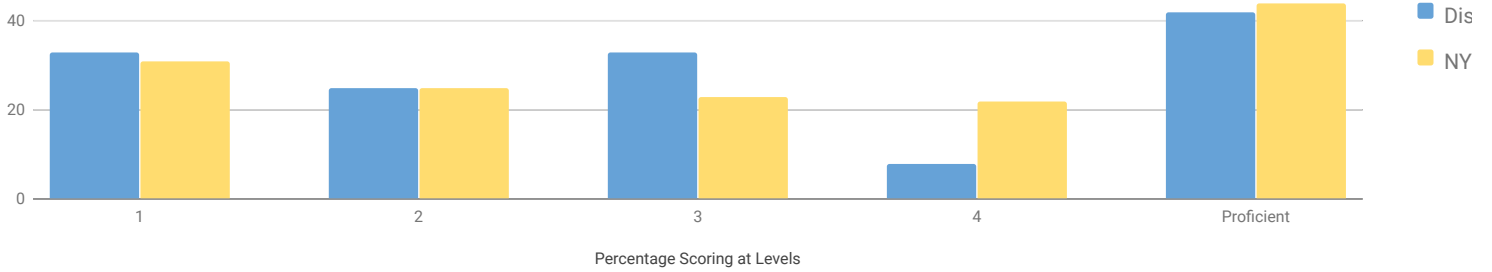
GRADE 5 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
General Education	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
Female	0	5	0	0%	2	40%	2	40%	1	20%	3	60%
Male	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Non-English Language Learners	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	9	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	10	0	0%	2	20%	3	30%	5	50%	8	80%
Parent Not in Armed Forces	0	10	0	0%	2	20%	3	30%	5	50%	8	80%

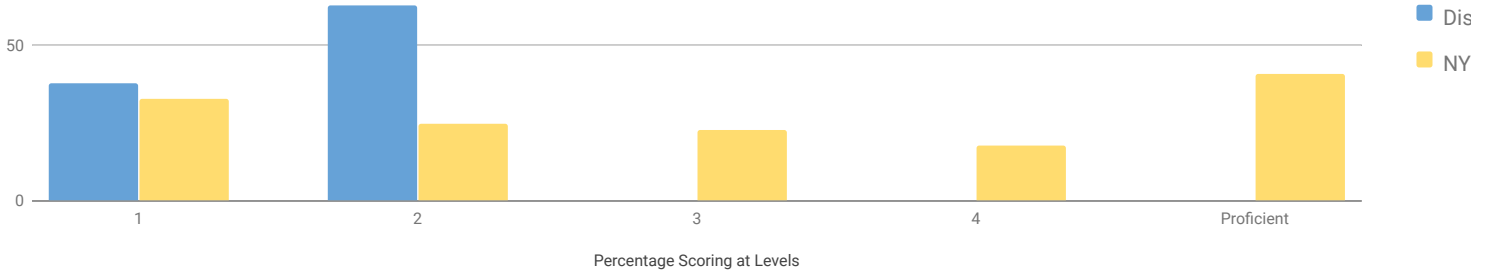
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
General Education	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
Female	0	7	2	29%	2	29%	2	29%	1	14%	3	43%
Male	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
Economically Disadvantaged	—	8	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
Not Homeless	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
Not in Foster Care	0	12	4	33%	3	25%	4	33%	1	8%	5	42%
Parent Not in Armed Forces	0	12	4	33%	3	25%	4	33%	1	8%	5	42%

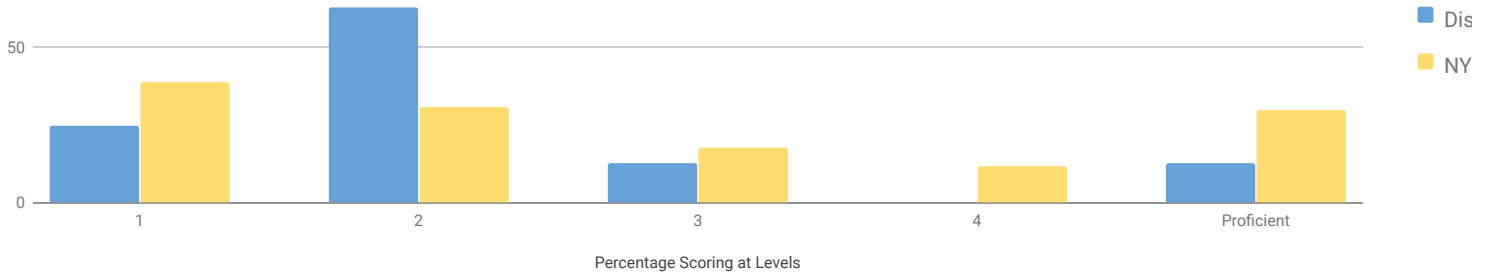
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
General Education	—	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
Female	—	3	—	—	—	—	—	—	—	—	—	—
Male	—	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
Economically Disadvantaged	—	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	7	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	8	3	38%	5	63%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	8	3	38%	5	63%	0	0%	0	0%	0	0%

GRADE 8 MATH RESULTS

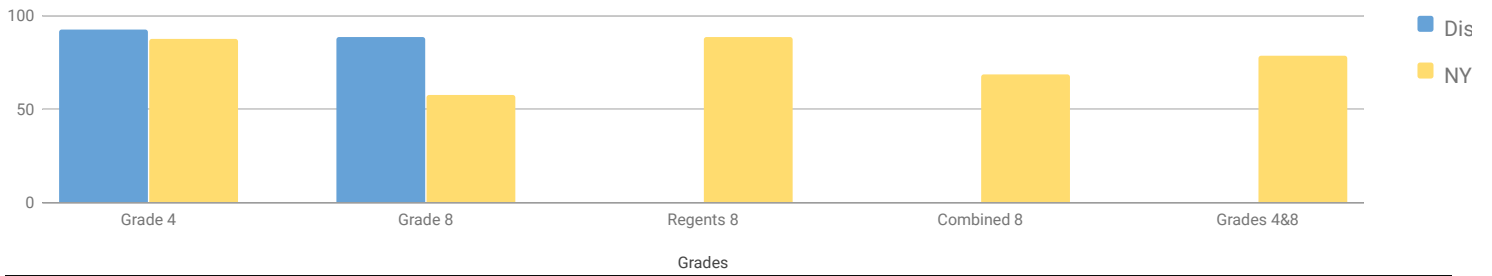


MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
General Education	—	6	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Not Homeless	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Not in Foster Care	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Parent Not in Armed Forces	5	8	2	25%	5	63%	1	13%	0	0%	1	13%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

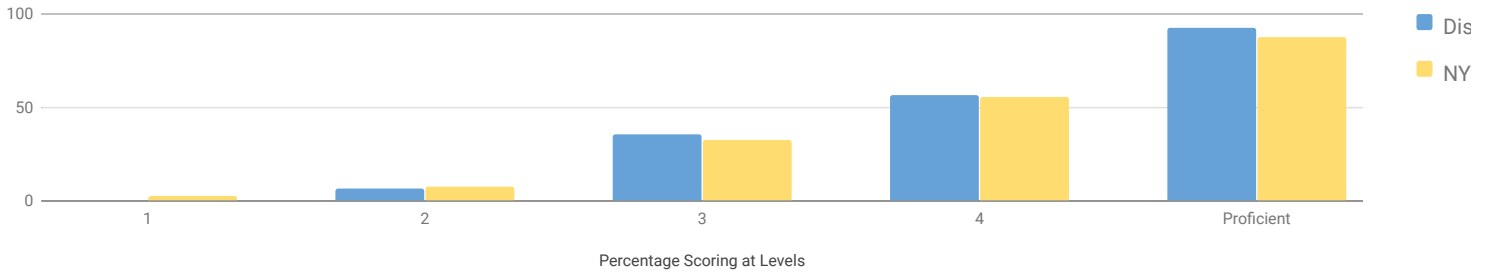
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
Grade 8	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
Regents 8	-	4	-	-	-	-	-	-	-	-	-	-
Combined 8	-	13	-	-	-	-	-	-	-	-	-	-
Grades 4&8	-	27	-	-	-	-	-	-	-	-	-	-

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

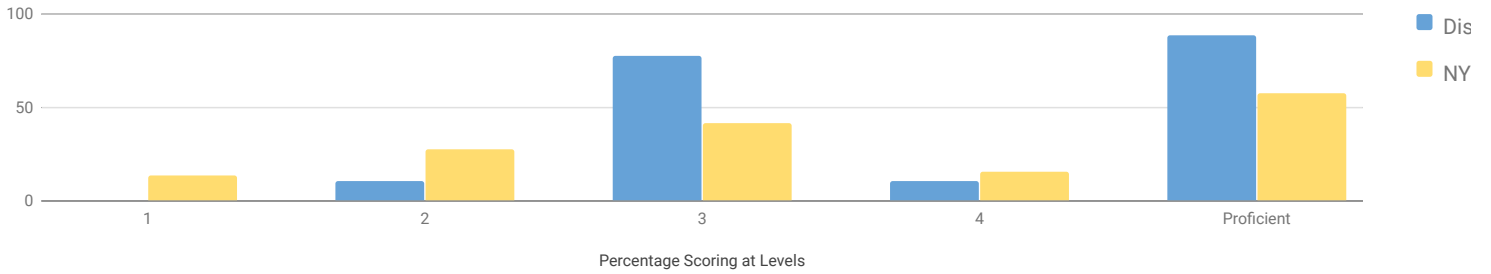
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
General Education	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
Female	0	8	0	0%	1	13%	4	50%	3	38%	7	88%
Male	0	6	0	0%	0	0%	1	17%	5	83%	6	100%
Non-English Language Learners	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
Economically Disadvantaged	—	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
Parent Not in Armed Forces	0	14	0	0%	1	7%	5	36%	8	57%	13	93%

GRADE 8 SCIENCE RESULTS

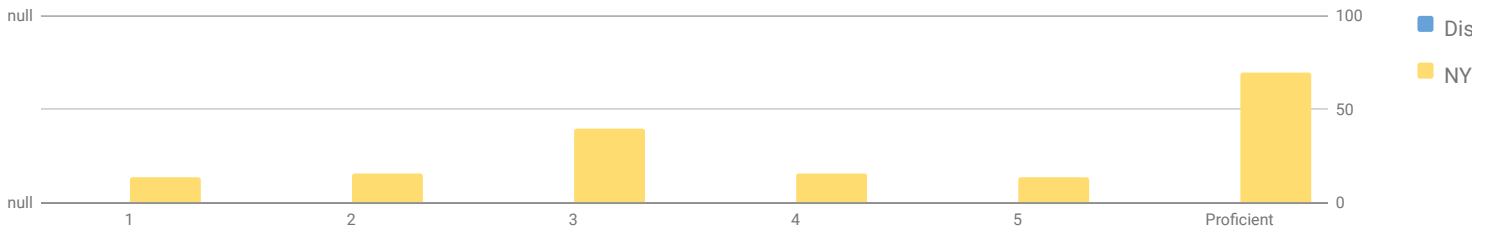


MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
General Education	–	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	8	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
Female	–	3	–	–	–	–	–	–	–	–	–	–
Male	–	6	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
Economically Disadvantaged	–	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	6	–	–	–	–	–	–	–	–	–	–
Not Migrant	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not Homeless	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not in Foster Care	4	9	0	0%	1	11%	7	78%	1	11%	8	89%
Parent Not in Armed Forces	4	9	0	0%	1	11%	7	78%	1	11%	8	89%

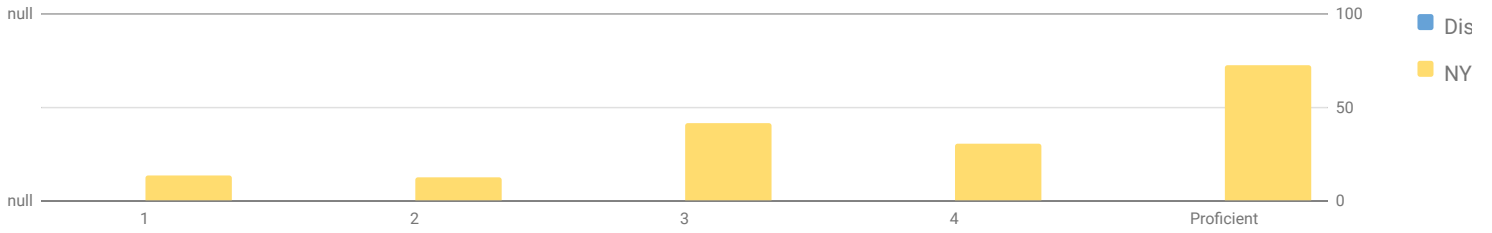
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education	4	-	-	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	-	-	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-
General Education	4	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	-	-	-	-	-	-	-	-	-	-
Female	3	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 2, 2019, 10:50 AM EST